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| **GOOD COUNSEL COLLEGE** | |  |  |
| **RELIGIOUS EDUCATION** | |
| STUDENT NAME: |  |
| TEACHER: |  |

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| **ASSESSMENT CONDITIONS** | | | |  | **ASSIGNMENT**  **Multimodal Presentation** |
| **Date Received:** | Wk 3 | **Draft Due:** Consultation wk 5,6 |  |  |
| **Time:** | 4 weeks | **Date Due:** Wk 7 oral week 7 and 8 |  |  |

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| Assessment Instructions:   1. 4-5 minutes + script (Calibri size 12) 2. Individual work 3. A hard copy is required for the DRAFT and FINAL submission 4. Assignment must have a title page. 5. APA referencing required | | | | | |  | **Year 10**  **SEMESTER 2, 2022**  **INSTRUMENT NO. 4**  **Dyslexia friendly**  **TOPICS ASSESSED:**   * **Responding to the Signs of the Times**   **CRITERIA ASSESSED:**   * **Religious Knowledge & Deep Understanding** * **Skills** |
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| **SUMMARY OF RESULTS** | | | | | |
| **CRITERIA ASSESSED** | **STANDARD** | | | | |
| **A** | **B** | **C** | **D** | **E** |
| Knowledge & Understanding |  |  |  |  |  |
| Skills |  |  |  |  |  |
|  | | | | | |
| *COGNITIVE VERBS* | | | | | |
| * Identify * Describe * Analyse * Evaluate * Consider * Judge * Justify * Create | | | | | |

**context**

The Social Justice Committee has called for submissions from the student body regarding issues that students would like to see addressed in the coming year.

**tASK**

1. Choose an **ethical issue** in your school or community where action needs to be taken.

E.g. misuse or damage of technology in our school.

1. Use the [**See Judge Act**](http://lb10signsofthetimes.weebly.com/uploads/2/3/8/3/23837124/responding_to_the_signs_of_the_times.docx)framework to determine a course of action to respond to the issue.

**See**: Describe your chosen issue and situations of concern.

**Judge**: Analyse and evaluate how relevant scriptures (the Bible), *Catechism of the Catholic Church*, or other Christian Writings could be used to address this issue (You must choose at least **two different forms** of Church teachings).

**Action**: Explain how your plan of action, with reference to the writings above, responds to the call of Pope Francis in his Homily at World Youth Day in Brazil.

You may use one of the excerpts provided to you on the next page in your introduction/ thesis.

1. Present your research and analysis in a **persuasive multimodal presentation** addressed to Good Counsel College’s Social Justice Committee asking them to assist with your plan of action.

* **Please note: a multimodal presentation is an oral presentation of images and texts**

Your presentation can be pre-recorded on Adobe Flash or power point

* **Possible modes of presentation include:**

**A poster**

**A power point** / a slide show including images, text, music and web links

**A movie:** using e. g. moviemaker

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| **CHECKLIST:** | | | |
| **Date** | **Tasks to be completed** | **Progress comments** | **Teacher’s signature** |
| **Week 3** | * Hand out task. |  |  |
| **Week 6** | * Draft due (Completed Scaffold)   Work on multimodal presentation mode, editing draft and script writing |  |  |
| **Week 7** | * **Multimodal Presentation Final due in** (Hard copy of script and, slide show /poster. Presentation may be pre-recorded e.g. on Adobe Flash) |  |  |

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|  | **A** | | **B** | **C** | | | **D** | **E** |
| Religious Knowledge, Understanding and Skills | **The student:**  **- Clearly and effectively analysed** ways in which the Church has responded to a range of emerging threats to human beings. | **The student:**  **- Effectively analysed** ways in which the Church has responded to a range of emerging threats to human beings. | | | **The student:**  **- Analysed** ways in which the Church has responded to a range of emerging threats to both human beings. | **The student:**  **- Explained** ways in which the Church has responded to a range of emerging threats to both human beings. | | **The student:**  **- Described** ways in which the Church has responded to a range of emerging threats to both human beings. |
| * **KNOWLEDGE AND UNDERSTANDING** Identify ethical issue - Use the See, Judge, Act framework to identify course of action | | | | | | | |
| **The student:**  **- Comprehensively explained** the significance of various sources that guide the Church’s action in the world. | **The student:**  **- Explained in detail,** the significance of various sources that guide the Church’s action in the world. | | | **The student:**  **- Explained** the significance of various sources that guide the Church’s action in the world. | **The student:**  **- Described** the significance of various sources that guide the Church’s action in the world. | | **The student:**  **- Identified** the significance of various sources that guide the Church’s action in the world. |
| -**KNOWLEDGE AND UNDERSTANDING** In *Judge*, analyse and evaluate how (at least two) different forms of Church teachings can be used to address this issue - relevant scriptures; Catechism of the Catholic Church; Encyclicals; other Christian writings. - Explain how your plan of action responds to the call of Pope Francis in his Homily at World Youth Day in Brazil. You may use one of the excerpts provided in the task sheet in your introduction/ thesis. | | | | | | | |
| **The student:**  **- Developed and comprehensively justified** their own response to a contemporary moral question, using evidence from various sources to **clearly and** **effectively** support their response. | **The student:**  **- Developed and justified in detail,** their own response to a contemporary moral question, using evidence from various sources to **effectively** support their response. | | | **The student:**  **- Developed and justified** their own response to a contemporary moral question, using evidence from various sources that guide the Church’s action in the world to support their response. | **The student:**  **- Developed** their own response to a contemporary moral question, using evidence from sources to support **aspects of** their response. | | **The student:**  **- Made statements about** their own response to a contemporary moral question. |
| -**SKILL** Present your research and analysis in a persuasive multimodal presentation addressed to the Good Counsel College’s Social Justice Committee asking them to assist with your plan of action. | | | | | | | |
| The student:  - consistently gathers relevant information from a wide variety of sources  - consistently and accurately communicates information relevant to the context in a creative multimodal presentation. | The student:  - gathers relevant information from a variety of sources.  - accurately communicates information relevant to the context in an effective multimodal presentation. | | | The student:  - gathers relevant information from conventional sources  - communicates information that is generally relevant to the context in a suitable multimodal presentation. | The student:  - gathers information from conventional sources, with assistance  - presents information mostly relevant to the context. | | The student:  - uses information from given sources  - presents information. |
| **Teacher comments:** | | | | | | | | **Teacher Signature/Date:** |

* **Excerpts from Pope Francis Homily presented to the XXVIII World Youth Day in Rio de Janeiro, July 2013**

“Go, do not be afraid, and serve.”

“Faith is a flame that grows stronger the more it is shared and passed on, so that everyone may know, love and confess Jesus Christ, the Lord of life and history.”

“Go and make disciples of all nations.” Sharing the experience of faith, bearing witness to the faith, proclaiming the Gospel. “

“It is allowing our life to be identified with that of Jesus, it is sharing his sentiments, his thoughts, and his actions. And the life of Jesus is a life for others.”

“Evangelizing means bearing personal witness to the love of God, it is overcoming our selfishness, it is serving by bending down to wash the feet of our brethren, as Jesus did.”

“Bringing the Gospel is bringing God’s power to pluck up and break down evil and violence, to destroy and overthrow the barriers of selfishness, intolerance and hatred, so as to build a new world.”

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| **Ethical issue:** | |
| **Step One: See (Acquisition of information) ​**  **1.** What's going on?  **2.** What do you see/observe?  **3.** What facts do you know about the issue?  **4.** What did you learn? Who are the key stakeholders in this issue?  **5.** What are the ethical questions surrounding this issue?  **6.** Who/what is being harmed/helped by this action? | ​ |
| **Step Two: Judge**  **a. Social Analysis**   * Economic factors: Who owns/controls? Who pays? Who gets? Why? Why not? * Political factors: Who decides? Who are they deciding for? How do decisions get made? * Who is left out of the decision-making? Social factors: Who is left out? Who is included? Why? * Historical factors: What past events influence the situation today? * Cultural factors: What values are evident? What do people believe in? Who influences what they believe in?   **b. Theological Reflection**   * What scriptural passages can help to interpret this? * What does Catholic Social Teaching say about this issue? * Does the Catechism/Youcat provide guidance? * What do other Christian Writings say about this issue?   **Step Three (Action)**   * What needs to be done to change and address root causes taking into consideration Biblical teachings, theology and facts? * How would you develop responses/actions with the people at the centre of the injustice? How could you act to empower the disadvantaged? * How does your action respond to the call of Pope Francis in his World Youth Day Homily (Brazil)? | ​ |
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**Bibliography**

Use the table below to help you record the resources you have accessed. You will be required to prepare a bibliography as per the College’s required format.

**Book Reference**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Author** | **Date of Publication** | **Title of Book** | **Publisher** | **Place of Publication** | **Inclusive Pages** |
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**Other References (e. g. Media Resources)**